



## **Emerging Theories and Methods in Sustainability Research**

**Marie Curie Summer Schools 2006 - 2009**

### **EVENT 3: METHODS AND TOOLS FOR ENVIRONMENTAL APPRAISAL AND POLICY FORMULATION LISBON, MAY 26-JUNE 6 2008**

Ecological Economics and Environmental Management Group  
Faculty of Sciences and Technology  
**New University of Lisbon**

THEMES is a series of four Marie Curie funded summer schools in sustainability research taking place in four leading European universities between 2006 and 2009. The series puts emphasis on integrating analysis of complexity, appraisal methods and the role of institutions. Moreover interdisciplinarity, involvement of civil society, participatory learning and holistic approaches are emphasised. PhD students and other early stage researchers may apply for one or several of these summer schools.

In 2006 the first summer school titled "**Analysing Complexity**", was arranged at the Institute of Environmental Sciences and Technology (ICTA), Universitat Autònoma de Barcelona (UAB), Spain. The second school on "**Institutional Analysis of Sustainability Problems**" took place in 2007 at the Institute for Forecasting, Slovak Academy of Sciences, Slovakia.

The two remaining THEMES schools are:

- **Methods and Tools for Environmental Appraisal and Policy Formulation:** May 26-June 6 2008, at the Faculty of Sciences and Technology, New University of Lisbon, Portugal. Keynote speakers are Clive Spash and Felix Rauschmayer.
- **Integrated Analysis of Complex Adaptive Systems:** 15-26 June 2009 at the University of Sussex, Brighton, UK. Keynote speakers are R. Nelson, J. Gowdy and P. Allen.

The 3<sup>rd</sup> THEMES Summer School will be organized as a combination of theoretical lectures and hands-on exercises and debates. It will be organized in close cooperation with the Knowledge Assessment Methodologies Sector, European Commission Joint Research Centre (Ispra) and the Department of Economics at the Universidad de La Laguna (Tenerife, Spain).

The summer school is based on the observation that environmental policy-making is bounded by the complexity and multiple dimensions of environmental

problems, which calls for the development of integrated, transdisciplinary and participatory methods and tools. In dealing with the complexity of environmental phenomena, new research streams have arisen focusing on participatory approaches whereby conflicts are ameliorated and the multiple perspectives and values of the implicated actors are integrated in the co-production of knowledge supportive of environmental appraisal and policy formulation processes.

Topics to be addressed in the school focus on:

- a) Preferences, values and beliefs;
- b) Principles and concepts for participation and deliberation;
- c) Tools for public and stakeholder participation in environmental decision making;
- d) Multicriteria evaluation – integrating different points of view, uncertainty, complexity;
- e) Appraisal methods as value articulating institutions;
- f) Science – society interfaces in policy formulation.

We would very much appreciate if you could distribute information to PhD students and other early stage researchers that might be interested in the course on Methods and Tools for Environmental Appraisal and Policy Formulation.

Applications for this summer School are now open see: [www.umb.no/research/themes](http://www.umb.no/research/themes)

This link will also offer you more detailed information about the school. When selecting participants, priority will be given to young researchers

With kind regards

Paula Antunes

Event coordinator